

L_08: Anlage 1

Course Overview

Session	Phase	Content
1	Introduction and motivation for the course	<ul style="list-style-type: none"> Welcome and getting to know each other Organizational aspects (including group work) Brainstorming and motivation for the course: What does sustainable development mean to you/to us?
	Lecture	<ul style="list-style-type: none"> A <u>brief</u> introduction to the historical background and the milestones of the concept of sustainable development (SD) and education for sustainable development (ESD)
	Discussion	
3	Recap	<ul style="list-style-type: none"> Summary on session 2
	Lecture	<ul style="list-style-type: none"> Exemplary models for the description of sustainable development /(non-)sustainable courses of action: Planetary boundaries and the “wedding cake model” Strong, weak, and critical sustainability
	Discussion	
4	Recap	<ul style="list-style-type: none"> Summary on session 3
	Lecture	<ul style="list-style-type: none"> Exemplary models for SD used for <i>educational purposes</i> (e.g., ESD, global learning, citizenship education) ESD and socioscientific issues (SSIs): an example for illustrating the characteristics of SSIs (including associations to socio-ecological dilemmas, tragedy of the commons, governing the commons)
	Guided group work	<ul style="list-style-type: none"> Building teams for group work

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5	Recap	<ul style="list-style-type: none"> Summary on session 4 Extension: coping with uncertainty, complexity, and fragile evidence within SSIs
	Guided group work	Continuing group work: <ul style="list-style-type: none"> Where do I/where do we find sustainable/non-sustainable courses of action in my/our neighbourhood?
	Discussion	<ul style="list-style-type: none"> Exchanging ideas from group work in the plenary
6	Guided group work	<ul style="list-style-type: none"> Continuing group work and clarifying SSIs to work on Working on similarities and differences of SSIs in the partner countries
	Lecture	<ul style="list-style-type: none"> Key ESD competencies, Pedagogical Approaches, and Key Themes for ESD Teaching and Learning Strategies for ESD
7	Discussion	
	Recap	<ul style="list-style-type: none"> Summary on session 9
8	Lecture	<ul style="list-style-type: none"> Teaching and Learning Strategies for ESD continued; focus on self-regulated learning
	Recap	Summary on session 10 <ul style="list-style-type: none"> Midterm quiz (What have we learned so far?)
9	Guided group work	
	Plenary	Group work presentation and discussion
10	Plenary	Group work presentation and discussion
11	Plenary	Group work presentation and discussion
12	Plenary	Group work presentation and discussion
13	Plenary	<ul style="list-style-type: none"> Information on final exam Reflexion and Feedback on the course, Farewell